SUMMER SESSION OPENS JUNE 8

WARTBURG TRUMPET

ATTEND WARTBURG THIS SUMMER

VOLUME 1 | WAVERLY, IOWA, MONDAY, FEBRUARY 3, 1936 | NUMBER 7

ACCREDITATION OF WARTBURG THOUGHT SURE

Inspection Committee Impressed by Showing Made.

Faculty members end students ere optimistic concerning the accreditation of Wartburg College following the visit of the sub-committee of the Iowa Inter-Collegiate Standing Committee on January 17. This committee which inspected the grounds and equipment of Wartburg is composed of M. J. Nelson of Iowa State Teachers' College, Cedar Falls, H. C. Dorcas of State University of Iowa, Iowa City, and L. A. Coover Iowa State College, Ames. They were appointed by Dr. Forest C. Ensign, chairman of the Inter-Collegiate Standing Committee. This sub-committee was very favorably impressed with faculty, equipment, and courses of study at Wartburg and remarked about the progress which had been made in so short a period of time.

Although the committee can make no official statement until the regular meeting in March, it was intimated to President E. L. Braulick that their report would be very favorable. The decision of this committee in regard to Wartburg's standing will be final only in regard to transfers to state institutions, but other state schools usually base their judgment on this decision also.

Plans are under way and negotiations have been begun for accreditation with the North Central Association and with the American Association of Colleges and Universities to have Wartburg approved also by these agencies.

The American Association of Junior Colleges, a national organization, has agreed to accredit the first two years offered as soon as the Intercollegiate Standing Committee has passed favorobly upon the school.

In the near future the State Department will inspect Wtrtburg's Education Department so that official recognition may be granted for the teachers troining courses which are being offered at this school.

PLAN ACTIVITIES TO AID EVERYONE

College Extra-Curricular Work Augments Class Room Program.

"Wartburg college aims to have so varied an activity program that it will meet the needs and demands of all," Professor Alf Swenson, chairman of the student activities committee, said, in outlining the activity schedule for the new semester.

"For a complete education, the classroom work should be augmented by a program which provides physical, cultural, and spiritual activities for each individual student."

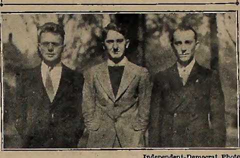
He pointed out that the organized varsity and intramural teams supply the physical need, giving ample opportunity to those of keen athletic ability, and at the same time, granting to all students the chance to acquire a real appreciation and enjoyment for the various sports which today have become so much a part of American life. This grants an avenue for the display of true sportsmanship, both on the part of the athlete participating and likewise on the part of the spectator. The ideals of true sportsmanship must be embodied in all of the activities of life. A thoroughly developed intramural program gives the remainder of students ample chance to test and use their athletic ability.

A varied program of wholesome recreation, in which all can partake, is planned to help the student acquire mental happiness. Such an undertaking can only be a success with the full cooperation of the students.

For those students who are particularly interested in the more cultural activities, there are various musical organizations in which they are urged to partake. The opportunity for literary, and dramatic activity, is also open to those inclined. A full lyceum program will be arranged to urge and stimulate those who are interested in the fine arts. To the student body as a whole, an opportunity will be opened to learn appreciation, taste, and enjoyment of these arts.

The daily convocation period stimulates the spiritual activity of every individual. The dormitory student should be further stimulated by the devotional exercises held daily among fellow-Christian students. Since our library is well supplied with all types of religious books and periodicals, by reading tha student can increase his religious knowledge. Christianity courses urge students on to spiritual zeniths. The factor alone that students, as Christians, are living in fellowship with other Christian students tends to increase each and everyone's spiritual life.

HEADS OF WARTBURG SENIORS



Independent-Democrat Photo.

These three students head the senior class at Wartburg college this year. Left to right they are: Clifton Woytek, Rosenburg, Tex., president; Erhard Schalkhauser, Reedsburg, Wis., vice-president, and Elmer Kretzschmar, Sumner, Ia., secretary-treasurer.

ENGINEERS ARE KNIGHTED. LOSE TO WARTBURG 5

Milwaukee Engineers Fail to Hold Early Lead.

The Wartburg Knights played their second consecutive sensational basketball game in as many nights when they defeated the strong Milwaukee Engineers Saturday by the score of 37-31.

If there is a team in the conference that could have defeated the Knights in the form they displayed Saturday, such a team would border on the superhuman. The Knights did everything right at the right time.

The visitors took an early 5 to 0 lead and the accuracy the visitors showed in finding the baskets certainly did not look any too optomistic for Wartburg. The Knights soon found themselves and before one realized it, Wartburg jumped into the lead. The score seesawed from one side to the other until the score of 14-14 was reached. Here both teams braced and for several minutes the score remained in a deadlock.

During the closing minutes of the first half the Knights, ably aided and abetted by Kepler, scored three points and the score, at the half read Wartburg 17, Milwaukee 14.

The second half was all Wartburg's. With the exception of several spurts made by the visitors, the Knights held to their slim margin until the closing minutes of the game when the visitors seemed to tire end the game ended in a deserved victory for Wartburg to the tune of 37-31.

Kepler, who had considerable difficulty the previous night locating the basket, and Harden were the spark plugs on the offensive; the former scoring 14 points and tha latter 13. The marksmanship of these two stars was superb, sinking shots in the midst of what ordinarily would have been exceptional defensive play of the opposition. Oppermann played a bang up defensive game and seemed to be in the midst of every play, much to the discomfort of the visiting engineers.

For Milwaukee, Dalton and Wilkins, closely followed by Lewis were bulwarks on offense and defense. On foul shots Wilkins has few, if any peers, sinking six out of seven attempts.

This victory of the Knights over the Milwaukee Engineers changed the entire complexion of the conference and another defeat of the Engineers would give the Knights a fighting chance to at least divide the conference honors.

The Wartburg "B" team won a close victory in the preliminary game over the Clarksville quintet

(Continued on Page Four)

Mrs. A. A. Aardal, after having been seriously ill at the Mercy hospital in Waverly for many weeks, has been removed to the Aardal home and is convalescing.

REV. OLSON WILL SPEAK ON CRIME

Minneapolis Prison Chaplain Will Talk on Prevention of Delinquency Feb. 13.

"Crime prevention, the challenge of the hour," will be the subject of Rev. Roy E. Olson's address to be given at convocation on February 13. Rev. Olson, of Minneapolis, is general prison chaplain of the Lutheran church, and was former chaplain of the Minnesota State Reformatory. He has dealt with hundreds of delinquents in penal institutions and with thousands of young people in his campaign for crime prevention.

His work is held in high esteem by leading justices of mid-western courts, and he is recommended by leading educators end social workers.

COLLEGE CHORUS ON EASTER TOUR

34 Singers to Visit Iowa and Minnesota or Wisconsin Congregations.

Plans are being made to send the Wartburg Male chorus on a tour during Easter vacation. The itinerary will include congregations in Iowa and Minnesota or Wisconsin.

This group of 34 enthusiatstic singers is preparing an interesting and well-balanced program. The following is a tentative arrangement.

I.
God Himself is Present — Neander
Praise to the Lord - - - Storl
Sabbath Call - - - - Kreutzer
Now Let Every Tongue - Bach

II.
Lift Up Your Heads (Advent) - Bach.
O Sacred Headt (Lent) - Hassler
Hallelujah Chorus (Easter) Handel

III.
Lord, Jesus Christ - - - Tsick
O That Had a Thousand Voices - Wagner.
The Evening Hour
(Tenor Solo with Chorus and Echo Quartet) - - - - - - - Heist
Hallelujah, Amen! - - - Handel

The program will include several songs by the men's quartet, a violin solo by Mr. C. Mueller, and an address by Rev. A. H. Braun, Wartburg's field director.

Plans are also under way for a series of concerts to be given by the mixed chorus.

SUMMER SCHOOL PLANS, DATES ARE ANNOUNCED

Six, Ten Week Terms Arranged; Offer Special Courses.

The curriculum committee today announced plans for a summer session to be held at Wartburg College beginning June 8th. The summer school will comprise two concurrent terms, one of six weeks and one of ten weeks duration.

The ten weeks session, held six days a week, satisfies the normal training requirement for the county certificate. The usual subjects are offered for those taking the normal training course.

A course has been outlined for those who will work for a standard elimentary certificote, and extension courses are offered for high school teachers and others who wish to compete or supplement their college education.

A short two-weeks term is offered for Sunday school teachers and church workers who wish to prepare themselves better for their work.

A series of subjects is also offered for pastors who wish to study modern social problems and trends in contemporary religious movements.

All persons interested in these courses are requested to get in touch with college officials immediately.

BUSINESS DEPT. ADDS NEW WORK

Give Students Broad Outlook On Economic Affairs of Today's World.

To meet the ever increasing demand today for men and women who have a thorough and practical knowledge of the business field, as well as a broad outlook in the world of economic affairs, the department of economics and business administration is rapidly expanding under the direction of Professor C. Muench.

All subjects taught in this department are of college caliber, and are given in a college environment. They supply the demand found in the fields of banking, transportation, manufacturing, domestic and foreign commerce. They are designed to train experts in public service, federal trade commission, department of labor and counselor service.

Graduates from these courses may enter the fields of industrial administration, personnel management and secretarial work. New courses in economics and commerce will be added next fall.

Four New Students for Second Semester

Final examinetions were written during the last week, and registration for the second semester has been completed. Four new students registered for the mid-year term. A number of new courses have been added to the schedule. These include additional subjects in the educational department, a course in Milton in the English Department, additional psychology courses, a course in analytical chemistry, end a course in Christian education.

Alumni—Send in your news notes.

The Dean Explains Place of Budgeting and Concentration

Freshman Gets Lesson in Management of College Time.

"Ah!" quoth the Dean of Men, reclining in his easy chair emitting a cloud of smoke obtained from a big, black cigar. "The end of a semester! What a grand and glorious feeling!"

"Hold on a minute, Dean," replies the freshman, perched on the edge of a stiff backed chair. "Aren't you overlooking something?"

"No, I don't think so," says the Dean. "Even though I am not always on tip-toe in the act of eavesdropping or stealthily in the pursuit of trouble, I am usually on my toes concerning the problems of the campus."

"But how," queries the freshman, who has lost some of his first semester fear of the Dean, "how can you reconcile a grand and glorious feeling with failures and low grades? I don't see anything to sing about."

"No, they aren't," replies the Dean, "but they aren't necessary. If students would only make use of the opportunities offered, much of the unhappiness, and embarrassment, and disgrace, and the moments of dispair after the final grades come out, could be avoided. This is why we have an orientation laboratory for freshmen and students who have difficulty in keeping up their grades."

(Continued on Page Two)

MOONEY INTO NATIONAL MEET

National Piano Champion in 1935, Wartburg Student. Prepares For 1936 National Meet.

Mr. William Mooney, gifted young pianist, who is enrolled in the music department of Wartburg college as piano student of Mr. E. O. Heist, will compete in the National High School Music contest at Cleveland, Ohio, in June. His being a national champion in 1935 does not bar him from entering the National Music contest this year, although he can not compete in the Iowa State Contest in the piano division.

The compositions with which Mr. Mooney won last year are: "Reflection in the Water," by Debussy and "Allegra" from Rhapsody No. VI by Liszt. For this year's contest he is preparing "Rigoletto Parephrase" by Verdi-Liszt and "The Fountain," by Ravel.

The following are some of the comments received by William Mooney from three outstanding Iowa pianists who were judges at Iowa City: Very beautiful playing, splendid musicianship and excellent treining; fine imaginative playing, good brilliancy, another young artist.

FACULTY SEE HOW GRADES SET

Students Impersonate Their Teachers at All-College Party Thursday.

A mock faculty meeting by a group of pre-theological students was a feature of the all-college party sponsored by the faculty, held last Thursday evening at the Wartburg gymnasium. The group, individually impersonating faculty members, met to determine grades of conduct for faculty members discussed as students.

Hedwig Rausch played Fantasia in C Minor by Mozart. The male quartette sang several selections. Elmer Kretzschmar played a group of harmonico numbers. Professor A. W. Swensen, chairman of the activitics committee, was in charge of the program, and the games which followed.

Refreshments were served at the conclusion of the evening.

PREPARE NEW HISTORY ROOM

Articles Presented by Prof. Knappe Being Assembled in "History Room."

Much of the equipment which was collected end given to the history department of Wartburg college by Prof. W. Kneppe, is being instslled in room 21 which is now called the "history room." A shelf has been constructed in the rear of the room, which is to hold various pieces of statuary and several busts. There are also models of the Santa Marie and the Mayflower and one of a colonial stagecoach which are to be displayed there and a totem pole which is to be affixed to the wall. The work is under the supervision of Prof. G. Ottersberg.

Prof. Knappe had given perticular effort to the building up of a collection of illustrations, paintings and pictures, covering all periods of history. Some additional material has been added to this and the library is now recataloguing the entire collection. It is being pleced in a vertical file in the history room and will be used in connection with class work. There is also a collection of slides and a screen against which they can be projected.

Sets of maps mounted on rollers in cases are being effixed to the walls and will supplement or replace the maps now in use. This equipment gives a historical atmosphere to the library room and to help vitalize the instruction in history.

Pofessor A. W. Swenson, head of the chemistry department, lectured before the Waverly high school Science club last Friday afternoon. He spoke on vocational science.

Wartburg college has available an excellent skating rink on the tennis courts south of the edministretion building, but too persistent snowfall has made it difficult to use the rink. It is expected that with more moderate woather the rink will be cleared and again flooded. Students use the rink in the afternoon and town residents at night.

OFFER TRAINING COURSE FOR LAY CHURCH WORKER

Offers College Major in Christian Education.

In order to meet the growing demand for specially trained ley workers for the church at large and in the local parishes, Wartburg college ennounces the opening of a number of special courses for prospective teachers in Sunday schools, week day schools of religion, daily vacation Bible schools, for lay mission workers in the foreign field and at home, parish helpers, and the like.

A major in Christian education is provided for people who wish to complete four years of work and to get a college diploma. The complete program for this course will be outlined in the new catalogue of the school.

For those who are unable to spend four years in school, a one-year course and a two-year course heve been arranged. The one-yeer course, which is complete in itself, includes an introduction to the Bible as a whole; a study of the life and work of Christ; a course in the fundamentals of Christianity as growing out of the Catechism; an introduction to the various phases of Christian education, including practice teaching and observation in the local Sunday school and Luther League; a thorough study of child psychology; a course in speech, together with the regular course in college English; one of the sciences, such as biology or human physiology, and a course of applied music.

College credit will be given course for course to all who con meet college entrance requirements. It is hoped that a good meny of our young Lutheran people will make use of this opportunity to prepare themselves for larger service in the church.

In the two-year course, the following subjects will be added to the program of the first year: Old Testament, Church History, an introduction to general education, educational psychology, Christian ethics, and Christian missions. The courses in English and science will be continued and full credit given for the work.

Commenting on the reasons for introducing the course, Dr. J. H. Hiltner, head of the Christianity Department at Wartburg, said "The time will undoubtedly come when our larger congregations will call for specially trained people as parish helpers and leaders in the various organizations of the parish now taken care of by busy volunteers. Such people can come only from our church schools. Wartburg college stands by ready to serve the church in a concrete way and to provide the special training needed to equip as meny of our people as possible to serve as well-trained workers in our church. Unless the church puts the religious education of its children into the hands of people who are as well prepared for this work as the public school teecher is in his field, we cannot expect to make our educational work effective.

This course in Christian education is in harmony with the purpose of the Church's Board of Christian Elementary Education, and is in accordance with the Board of Higher Education's suggestion thet our colleges train young men and women to participate in the work of the church.

Heist Publishes New Mixed Chorus Anthem

"The Heavens are Telling" is the name of the new anthem for mixed chorus just published, which was composed by Prof. E. O. Heist, head of the music department at Wartburg college. This new composition has been sung in a number of churches and has been very favorably received, since the composer has set words to music which affect both the heart and the ear. Professor Heist has composed and arranged numerous other anthems, among the best known are: 'Holy, Holy, Holy"; "Oh Behold" and "My Work Is Done."

The son of the prime minister of Saskatchewan, the sons of two justices of the higher courts, the son and daughter of two members of parliament and the daughter of the American consulate enrolled at Luther College in Regina, Canada—Lutheran Standard.

Alumni—Pleaes send in your news notes.

THE WARTBURG TRUMPET

THE OFFICIAL NEWSPAPER OF WARTBURG COLLEGE

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The Wartburg on the Hill

On Bedloe Island in New York harbor stands a large hronze figure holding aloft a flaming torch, and greeting the immigrant as he approaches the new world.

Octoher 28th, this nohle symbol of liherty will celehrate her fiftieth birthday. Her mighty right arm holds the torch on high, while a bulky volume is encircled hy her left. Why not a stout sword in her right hand and a protective shield on her left arm? No doubt, the architect assumed that she represents enlightment, knowledge, and learning. More powerful than shining steel of gilded shield is the hook which she holds in her arm.

Her flaming torch opens the eyes of men that they may not grope ahout in the darkness of ignorance that breeds crime, encourages strife and distrust. The statue of liherty is eloquent of the educational system of our land.

Wartburg college, basing its teachings upon the word of God, has even a greater message than the flaming lamp and the encircled hook. It is her peculiar task to gather the youth of the midwestern American Lutheran church, to fill their hearts with the light of the message of God Himself. It is her mission to prepare young men for the ministry, and to prepare young men and women for the duties of life. Her courses of study, her work, her atmosphere, all are circled about that word which is a light unto men's paths and a lamp unto their ways.

She is striving valiantly with the means at her disposal to fulfill her mission. How well she will succeed, the future will tell. Friends of the school are urged to visit her halls, especially does she request that names of prospective students he sent to those in charge. She is willing in every way to cooperate, that the torch may not be dimmed. She pleads with her friends that they may rememher her in their prayers, and that, as they lift their offerings and bring their sacrifices, they will not neglect to assist her program.

—T—

LIBRARY

All our visitors remark about our fine library facilities. They see the well-lit reading room, the "silent" floor, to the oak furniture, the neat shelves, the many books. "A school with so many books," they say, "certainly has a fine library."

The more discriminating visilnr examines our reference section and finds a number of high-priced reference works. There is the new Britannica ($120), there the Dictionary of American Biography ($250), there the Allgemeine Deutsche Biographie ($250), and here the Weimar edition of Luther's Works ($1100). And seeing all these costly investments and also a multitude of excellent periodicals, domestic and foreign, our discriminating visilnr says, "Certainly, a fine library!"

And the still more discriminating inspector of libraries pays us a visit and makes the rounds. He walks through the stacks, stnps in read titles, begins his inspection with the 100's (Philosophy), proceeds in the 200's (Religion), passes on in the 300's (Social Sciences), and so on to the 900's. This crilic of modern colleges wants to know whether the library is well-balanced, whether one department is as "live" as the other department, whether the acquisition of new books has kept an even pace in all departments. Having made his careful inspection, he turns with a smile and says, "A fine well-balanced library!"

We agree, of course. But visilnrs have a way of seeing only what you have; they seldom inquire what you need. The process of converting a stsck of books inin a library is rather costly. To put a mass of books inin such order that one can find any given title within a minute requires an immense amount of work, and, we might as well add, a great amount of money. For that work can only be done by an expert.

The great need of Wartburg college library is a fund of money that will enable us in convert our excellent collection of books into a well-working library. Can the alumni think of any more worthy project than collecting a sum of money which will help us to put our library inin first class shape?

DEAN EXPLAINS THE PLACE OF BUDGETING

(Continued from Page One)

"Orientation laboratory! What's that?" asks the freshman, still somewhat humiliated over gelting a D in his last final.

"That is a course which will teach you the efficiency and technique in study habits, and, if you will pay attention for a few minutes, I will show you how you can remedy your deficiency.

"In the first place, do you know how to budget your time? Let me help you to work out a time schedule which will help you find sufficient hours to study for these college courses which require more effort than do the high school courses.

"In the second place, let me show you how to study effectively. How to concentrate. How to find the main points, and how to memorize.

"Thirdly, get rid of that false sense of security which thinks that all is well even if you cut classes, fall in your quizzes, and fall behind in your reference and collateral reading. Don't think that you will get by because some of the upper classmen tell you that such and such a thing will not happen; it does happen that students flunk out and this can be avoided if students come in their college officials rather than getting advice from someone else.

"Furthermore, don't think that you can inke a full schedule of college courses in addition to working your way through college. Take only as much class work as you can handle in addition to your other work. Above all, watch your health. You can't do top-notch work if your physical condition is run down, and you have to miss classes because you neglected to take care of your physical well being.

"And finally, don't forget that, although all the extra-curricular activities have their practical place in college life, they do not constitute the main purpose. If you spend too much time on them you will not have sufficient time for study. Above all, take a little time in analyze yourself, be critical, admit your difficulties and do something about them."

"Thanks, Dean", says the frosh, "I think I can improve myself if I follow your advice. I wish I had come in to see you earlier in the year."

" 'S'all right," says the Dean. "Come in again. Always at your service."

And as the door closes, he takes another huge puff from his cigar and exclaims, "Ah, what a grand and glorious feeling!"

Male Birds Faster

It has been fouad that with maay of the migratory birds which come lolo England from Soulhero Europe and Africa, the males arrive about a week before the females.

Rainbow Around the Sun

A rainbow oround the sun is called the corona, and contains all colors of the rainbow, and in the same order. It is caused by diffraction of light by minute ice crystals or drops of water floating in the air.

The Eyes of Fish

The eyes of fish are like our own in structure aad vision, but with adaptive modifications. Eyelids are absent, so that the eye remains always uncovered. The eyeball has little power of movement; the cornea is flatter and the lens more globular than in the eyes of mammals; and it appears that fish are comparatively near-sighted. While in most species the eyes are very large as compared with those of the higher animals, a few have small orbits, or none at all that are visible, and live in darkness as parasites, or under stones, or in cave-streams, or in the abysses of the ocean.

The American Jack

The jack was the first animal domesticated by man for carrying burdens. Jacks were bred and raised by King David. In 1787 the king of Spain presented George Woshington with a jack and jennet. American jacks developed from the five principal breeds imported from other couatries. These are: the Aodalusian from southern Spaio, Maltese from Islaad of Malta, Catalonian from Pyreoees mountains in Spain, Majorca from island of Majorca, Poitou from provinee of that name in France. American jack is 15 to 16 hands high, weighs 1,000 to 1,200 pounds, heart girth 65 to 72 iaches, cannon bone 8 to 10½ inches. Color, black.

INTEGRATION OF EDUCATION AND CHRISTIANITY

Unity of Aim Goal of Wartburg to Best Develop Student.

By Dr. J. H. Hiltner

"Integration" has become the catchword in education. The process of differentiation, of multiplying courses and departments and activities has reached the point where people ask the question, Education, what is it, anyhow? L. P. Jacks, recalling his college days, says, "There was one set of operators who trained our minds in the classrooms, and another set who trained our bodies in the gymnasiums, and there was a third gentleman, who was supposed in train our characters and look after our souls. But there was no unity of aim. The mind deparlment, the body department, the character department, the soul department, were at sixes and sevens." The need for integration, for finding a rallying point and for building the diverse elements of the educational program around it and inin an organic whole is so acute that it has become a challenge to the integrity of modern education.

Our Christian schools share this responsibility with all other schools. We have gone ino far with them in the departmentalization of education. But ours is not only the duty in give unity in a secular program, but in integrate the secular element of education with Christianity. The existence of our schools cannot be justified in any other way. The primary purpose of Christian colleges is to give a Christian interpretation of all truth. The personal influence of the teacher and a general "Christian atmosphere," fundamentally important as they are, cannot do the work. Every activity on the campus must be justified on Christian ground and the teaching of biology, psychology, economics, history, philosophy, literature, and the like, is in be related vitally and organically in the Christian conception of God and His purpose for the world. Can it be done? Professor Eby informed us in the first number of "Christendom" that "Christianity is no longer considered by educational leaders of America to be a potent force in social reconstruction." Can we make it a potent force in our program?

There was a time when this problem of integration was a beautifully simple one. The Bible, the languages, and hisinry constituted the main part of the curriculum of the Christian college. There was very little else to integrate. The school was religious to the extent that everything else was considered an auxiliary.

Today the best of our schools has in digest a number of things which are not easily digested. Modern science has a chilling effect on tender souls, especially when they come in college with a kindergarten education in religion. The impact of the various studies and the ever increasing number of "outside" activities make it difficult for the student to keep the Christian viewpoint. Religion becomes a "subject" to be studied, instead of an object, an integrating force. There is the personality of the student which often makes all integration impossible. We remember the indictment of our own Lutheran students by student Hinderlie of St. Olaf college who was impressed by the "large number of fence-sitting Christians in our church schools who cannot grow but must disintegrate because they refuse to surrender their lives to the only integrating force in the universe, Jesus." Finally, there is the subject-matter to be taught in our schools which does not easily lend itself to a Christian interpreintion. Here is a pioneering project of great difficulty, but of immense significance. When a schoolman of the ninth century justified the teaching of arithmetic in a Christian school "because it is important on account of the secrets contained in numbers;" or of geometry, because in the Scriptures circles of all kinds occur in the building of the ark and Solomon's temple", the difficulty of integration becomes apparent.

Yet, a serious effort is being made by our teachers to find a basis on which the integration of their work with Christian principles and ideals is possible without forcing the issue. And there are a number of facinrs in our school life at Wartburg which make for a direct and genuine integration. In our dormilnries we find the family altar where song Bible reading and prayer are offered as the daily sacrifice. There are our daily convocations where students and faculty gather in a devotional spirit. No one will doubt the integrating force of a talk in which not only president and Bible teacher but the science teacher and the history teacher and the coach and every other man on the faculty bear witness to the thing which is needful. The unity of our program and the spirit of the entire work becomes apparent here as nowhere else. Our courses in Christianity are not a mere appendix, but the radiating center of our work.

These are the foundations on which we hope in build a still stronger and more integrated program.

Send in alumni news.

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Stress Dormitory Life As A Part of Wartburg Education

Offer Varied Contacts as Way of Building Student Character.

By MISS K. KAISER,
Dean of Women.

The function of the college is to train its students for a happy and successful life. The college curriculum is so arranged that the student is mentally and intellectually prepared to carry on his life's work. But so much more than mental training is needed in modern times if our young people are to have happiness. It is very difficult for the college to give full cultural training through mere casual class contacts.

But through dormitory life it is possible to give a full cultural background to the students. In our dormitory life here at Wartburg we are endeavoring to instill in our young people a full and complete understanding of group living, and all that it entails. In order to facilitate group living we have certain simple standards which make it possible for everyone to so adjust himself that he will have a happy group life.

It does not take long before the members of a dormitory family realize that their group consists of as many personalities as individuals. The contocts which are made are many and various; each person must attempt to learn and understand every other person if there is to be complete harmony. Everyone is immeasurably richer as a result of this contact; they have come face to face with many good traits which they might do well to imbibe into their own character; they likewise have an opportunity of recognizing their own bad habits as mirrored in others.

The cultural likes and dislikes of various individuals vary. Through contact with one another it is possiblt to elevate and refine these tastes.

So dormitory life can teach us to get along with the various kinds of people. Half of our life is spent getting along with others, so if college life has shown us the knack of harmony with others, it has helped us to achieve one of the foremost steps toward real life happiness.

In our dining hall life we use what is known as a host and hostess plan. This pisn has been set up because all of our students, both men and women, eat together. This gives our young people a chance to become more informally acquainted than is possible through class contacts. Since the host and hostess are in charge of their toble, it ts their responsibility to see that the needs and desires of their group are satisfied, in so fac as it is possible. It is up to them to so guide the table conversation that all are included and feel at ease.

These are good practical lessons in learning to feel thoroughly at ease yourself and making those with you feel likewise. Here also, simple, yet formally correct table etiquette can be very informally guided. Through frequent rearrangement of the seating in the dining room, everyone ts given ample opportunity to become acquainted with the entire group. This training should tend to develop in our students ease, charm and poise to meet any situation with which they might be faced.

Wartburg aims to impart to its students, not only a sense of true values which will help them to formulate true judgments in life but also the cultural polish which the times demand from its educated class.

Send in alumni news.

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Alumni—Pleaes send in your news notes.

Send in alumni news.

LITERARY CORNER

"DAY BY DAY".

Only day by day I ask:
Point thy finger to my task,
And with willing strength endue
And with patience morning new.
Only this I ask—and when
Labor's over, bless again
With those hands of peace that none
Knoweth but Thy will hath done.
—G. J. Neumann.

"I SAID TO MY SOUL".

I said to my soul: "Illume
The lamp on thy visor and take
Thy pick of the double point
Down the shaft of my heart, and shake
Thou loose the ore of God's love
And gather and fetch above,
And spill it as one whose joy is strong
The house of his brother to fill with song.
—G. J. Neumann.

"IN EVERYTHING I PLAN".

In everything I plan,
In everything I do,
Engrave before me, Son of Man,
In luminous lines for me to scan
The perfect type and true,
And give me joy in such degree
As I do follow after Thee.
—G. J. Neumann.

Send in alumni news.

President E. J. Braulick, Dr. Martin Wiederanders, registrar, and Rev. A. H. Braun, field director, attended the meeting of the board of Christian higher education of the American Lutheran church at Wartburg seminary, Dubuque, Jan. 27, 28 and 29.

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KNIGHTS CARRY OFF 33-23 WIN OVER GOSLINGS

Wartburg Gets Fourth Conference Win Here Friday.

Coach Hertel's Wartburg Knights resumed their winning ways when they trounced the Northwestern Goslings by a 33-23 score, here Friday, January 31. It was the fourth conference win for the Knights against three defeats and the second win over Northwestern, having previously defeated the Wisconsiners on their home court.

The game started out as a slow affair with the Knights unable to penetrate the Goslings' zone defense for the first few minutes. The Goslings opened the scoring by sinking a free throw, but Oppermann, Nygren and Kretzschmar combined to ring up five points in quick succession and from then on the outcome of the contest was never in doubt. The Black and Orange continued to set a blistering pace, chalking up 17 points in the first half while allowing the Northwestern team a grand total of but two field goals and two charity tosses for six points.

On the first play in the second period Oppermann sank a field goal to run up the score to 19-6, Wartburg, but the Goslings came back with a stunning rally, dropping in four baskets before the Knights were able to regain their poise and match this with a counter rally, giving them a comfortable margin which they never relinquished. After this early second half splurge, the Goslings never seriously threatened the Wartburg lead.

Oppermann and Harden shared scoring honors, each splitting the net for four baskets from the floor and one from the free throw line. Luetkens, coming in late in the second half, succeeded in chalking up seven points. Lambert paced the losers with 6 points.

Wartburg (33)	FG	FT	PF
Harden, f	4	1	3
Luetkens, f	2	3	0
Nygren, f	1	2	2
Koob, f	0	0	1
Kepler, c	0	0	1
Engelbrecht, c	0	0	0
Oppermann, g	4	1	0
Kretzschmar, g	2	0	3
Rappath, g	0	0	0
	13	7	10

Northwestern (23)	FG	FT	PF
Toeple, f	0	1	3
Hackbarth, f	2	1	3
Schwartz, f	1	2	0
Koehler, c	2	1	2
Tietz, g	1	0	4
Pagelson, g	0	0	0
Lambert, g	2	2	2
	8	7	14

Wartburg Quint Has Average of of 32.6 Points

The Wartburg basketball team has behind it an unusually good record of games played thus far (Feb. 1). They have won seven of the ten games played losing their three games to conference foes by small margins. Only twice has the Wartburg team been held to less than 30 points and in being defeated was never the loser by more than a six point margin. The three non-conference games were won by the Knights before Christmas and since then they bave marked up four conference wins as compared to three losses. The season's record:

Dec. 3, Wartburg, 33; Lenox, 24, played at Waverly.

Dec. 10, Wartburg, 26; Independence, 20; played at Waverly.

Dec. 13, Wartburg, 33; Elkader, 23; played at Waverly.

*Dec. 17, Wartburg, 33; Platteville, 36; played at Platteville.

*Jan. 10, Wartburg, 36; Northwestern, 22; played at Watertown, Wis.

*Jan. 11, Wartburg, 28; Milton, 24; played at Milton, Wis.

*Jan. 21, Wartburg, 31; Milton, 23; played at Waverly.

*Jan. 24, Wartburg, 31; Engineers, 36; Milwaukee, Wis.

*Jan. 25, Wartburg, 42; Mission House, 48; Plymouth, Wis.

*Jan. 31, Wartburg, 33; Northwestern, 23; Waverly.

Totals, Wartburg, 326; Opponents, 281.

Average per game, Wartburg 32.6; Opponents, 28.1.

* Denotes Conference game.

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KNIGHTS LOSE ON WISCONSIN TRIP

Defeated by Engineers 37-52, by Mission House 48-42, On Successive Nights.

The Warbturg Knights dropped two Tri-State Conference basketball games last week-end and a chance at the lop title when they were defeated by the Milwaukee Engineers Jan. 24 by the score of 37-32 and were again defcated on the following night when they lost to Mission House 46-42.

The two losses put the Knights out of the running for the conference erown for they now have three defeats against no defeats for Platteville and one for the Engineers.

Behind the sharpshooting of Dalton and Wilkins, two of the league's leading scorers, Milwaukee was able to gain an early lead which they never relinquished during the game. Milwaukee was leading at the half 15-12. The Milwaukee team came back strong at the start of the second half and ran the score up to 30-18 before the Knight attack began to function. The Knights drew up to within three points of the Engineers when Dalton sank the final basket to close the score 37-32.

The following hight the Wartburg cagers seemed to have found their old form and were able to build up a lead in the first few minutes of the game, but Mission came back strong near the end of the first half to run the score up to 26-20. The game remained about even the second half, but the Knights drew up to within three points near the end of the second half but could not close the final gap and Mission enjoyed a six point lead as the game ended.

Dalton, Lewis and Wilkins led the scoring for the Engineers, while Mission House was paced by Steinecker and Wierwille with 11 points and Hesslink with 10. On the trip Nygren with 24 points and Harden with 23 together with Oppermann and Kretzschmar played the best ball for the Knights.

Engineers (37)	FG	FT	PF
Lewis, f	3	6	0
Dalton, f	5	1	2
Wilkins, c	4	0	3
Webb, g	0	0	0
Teeples, g	0	1	0
Metzer, g	3	0	3
Schultz, g	0	0	0
Thomson, g	0	0	2
	15	7	10

Wartburg (32)	FG	FT	PF
Harden, f	6	0	1
Nygren, f	3	3	0
Luetkens, f	1	0	0
Kepler, c	1	1	0
Oppermann, g	2	2	3
Kretzchmar, g	0	0	3
	13	6	7

Mission (46)	FO	FT	PF
Steinecker, f	3	5	4
Wierwille, f	3	5	4
Stuebbe, f	2	0	2
Hesling, c-f	5	0	2
Babbler, c	0	1	0
Kessler, g	2	0	3
Paschen, g-f	3	1	0
Kane, g	0	0	0

Wartburg (42)	FG	FT	PF
Harden, f	5	1	1
Nygren, f	5	5	2
Kepler, c	0	2	3
Parsons, g	0	0	0
Oppermann, g	1	4	3
Stachling, g	1	0	4
Kretzchmar, g	2	2	3
Schuchknect	0	0	0
	14	14	16

KNIGHTS TRAVEL FOR IOWA GAMES

Independence, Elkader, Lenox Will Be Junior College Opponents Soon.

The Knights will engage in three return contests in the next two weeks with junior colleges which they played in the earlier part of the year. All games will be played away from home when the Knights meet Independence, Elkader and Lenox on the fourth, seventh and eleventh of February, respectively.

In the previous tilts with these teams the Wartburg cagers counted three victories. They defeated Lenox on Dec. 3 by the score of 33-24 and the following week registered a win over Independence on the 19th by count of 26-20, and the following Friday night defeated Elkader 33-23.

The Wartburg quintet has improved greatly since the opening games with these schools and should experience no great difficulty in tipping them for the second time, although the Lenox quintuplets have been winning nearly all of their cage games in the Iowa junior cage loop up to the present.

These games together with a home and home series with Iowa Falls will serve as breathers before the Tri-State tilts with Mission House and the league leading Miners at the end of the month.

Knight Flashes

The Knights didn't fare so well on their last jaunt into Wisconsin, losing both to Milwaukee and to Mission House. Although this practically wipes out whatever chance the Knights had for copping the loop gonfalon this season, they nevertheless have a good chance of finishing high in the conference standings. Their record may not appear very promising, having lost three and won the same number but the remaining four tri-state contests are played in the Knight's own backyard. Since the Knights lost two of their three games by a margin of ohly five points and were downed by Mission House by six points, hopes run high that some of these defeats may be erased by victories on the home floor on which the Knights haven't lost an encounter up to the writing of this article (January 31,) But win or lose, the Wartburg student body will not relent one bit their ardent support of their representotives on the basketball floor and their confidence in Coach Hertel.

* * *

These last two weeks find the Hertelmen resumnig their attack against Iowa Junior colleges. Previous in the season the Knights have turned in victories over each of the three Jaysees to be met in the next fortnight but will face these teams on their home floors. The Lenox quintet leading the Northeast Iowa Junoir college conference, looms especially strong.

* * *

Two games remain on the conference bill after the Knights' encounters with the Engineers and the Goslings this last week end. Both games will find the Knights out to avenge defeats suffered earlier in the season. The boys meet Mission House college here on Saturday, February 22, and clash with the Miners on the following Tuesday, Februray 25. This latter game is the postponed game of January 16.

* * *

In the sooring race within the last two weeks, Nygren and Harden have been sharing the honors with the teams leading soorer, Kepler. Oppermann from his guard position has managed to garner 32 points in the six conference games up to the Northwestern affair.

ENGINEERS ARE KNIGHTED, LOSE TO WARTBURG 5

(Continued from Page One)

by the score of 27-22.

Wartburg (37)	FO	FT	PF	TP
Harden, f	5	3	2	13
Nygren, f	0	1	3	1
Leutkens, f	1	1	1	3
Kepler, c	7	0	3	14
Oppermann, g	0	2	3	2
Kretzchmar, g	1	2	4	4
Rappath, g	0	0	0	0
Total	14	9	16	37

Milwaukee	FG	FT	PF	TP
Dalton, f	4	2	3	10
Lewis, f	3	2	3	8
Thomson, f	0	0	0	0
Wilkens, c	1	6	2	8
Thompson, g	0	0	0	0
Schultz, g	0	0	1	0
Webb, g	0	0	0	0
Melzer, g	2	1	4	5
Teeples, g	0	0	2	0
Totol	10	11	15	31

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WARTBURG WINS 31 TO 23 OVER MILTON QUINTET

Knights Rally After Trailing and Win Quite Easily.

Milton invaded the Knights' stronghold and was defeated on Tuesday, Jan. 21, by a 31 to 23 score. The game was a well played contest and the Knights gained their second victory within ten days over the visiting Milton team, having defeated the Wisconsiners on January 11 by a 28-24 score.

Tha game started out slow and before the Hertelmen were able to tolly they found themselves trailing by a score of 8-0. Wartburg then took time out to reorganize their offense and during the remainder of the first half succeeded in holding the Milton team to a field goal and a free throw while they poured 19 points through the hoop to emerge at the half with a comfortable eight point lead, 19-11.

This lead was increased early in the second period until at one time the Knights were commanding a 24 to 12 lead. With the score at 27 to 17, Oppermann, star Wartburg guard, was removed via the personal foul route and the Milton team succeeded in running up the score to 27 to 21. The Knights, however, successfully staged off this late Milton rally and dropped in a brace of brackets to make the score 31 to 21, at which time Coach Hertel sent in his entire second string who held the opponents to one basket, ending the game 23-31, Wartburg.

Nygren was high scorer of the evening with 12 points while Sunby, star Milton forward led his mates with 10 points to his credit. The entire Wartburg team showed a well-rounded and polished style of basketball with no outstanding stars.

In a curtain raiser the Wartburg B squad turned in another thriller, winning 22-21 when Seidel dropped in one of his two free throws after the gun had sounded. The Shell Rock team was the loser.

Wartbarg (31)	FG	FT	PF
Nygren, f	5	2	2
Luetkens, f	0	0	0
Harden, f	1	2	2
Koob, f	0	0	0
Kepler, c	3	3	0
Parsons, c	0	0	0
Kretzchmar, g	0	0	3
Schutknecht, g	0	0	2
Opperman, g	2	2	4
Rappath, g	0	0	1
Stachling, g	0	0	1
	11	9	15

Milton (23)	FG	FT	PF
Parker, f	1	1	1
Baxter, f	0	2	1
Wesner, f	1	0	3
Loftboro, f	0	1	4
Sunby, f	3	4	4
Lofboro	2	0	2
Hull, g	0	0	2
Luebke, g	1	0	2
	6	8	17

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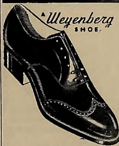

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